

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

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Course:		Professor/Semester: Ms. Jamie Pearson

Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>	
Tuesday 9 th July 2013	Coaching Workshop Leader (WSL) in using a Google Site for her next workshop – set up and use of the new PowerPoint Slides for presentation. Use of “Today’s Meet” for BackChannel conversation 2 hours	PSC 2.3, 3.3 ISTE 2c, 3c	<p>1. Explained the use of Google Sites to facilitate a blended learning workshop upcoming in Houston and Dallas, TX to fellow IB Workshop Leader who was delivering same content. Shared slide deck.</p> <p>2. This activity helped to develop knowledge in how best to assist an educator in public school to deliver the MYP workshops to for professional development to educators from across the world that would have access to this kind of lineated technology. I modeled the used of online blended learning and showed the WSL how to set up a site that could be supported for many teachers over many professional development trainings.</p> <p>3. While not affecting my school professional development, this will continue to provide support and a portal that can be used to onboard new faculty to the MYP at Atlanta International School</p>	
DIVERSITY <small>(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</small>				
Ethnicity		P-12 Faculty/Staff		
		P-2		3-5
		6-8		9-12
		P-2		3-5
		6-8		9-12
Race/Ethnicity:				
Asian				
Black				
Hispanic				
Native American/Alaskan Native				
White			x	
Multiracial				
Subgroups:				
Students with Disabilities				
Limited English Proficiency				
Eligible for Free/Reduced Meals				

Date(s)	2 nd Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)						
Wednesday 12 th June - 12 th July	Blogging a trip with my parents (3 hours)	2.3 Authentic Learning Candidates model and facilitate the use of digital tools and resources to engage students in authentic learning experiences. (PSC 2.3/ISTE 2c)	<p>1. Coached my Dad and Mom during a trip to photograph and blog their experiences. http://northernexposuretour2013.weebly.com</p> <p>2. Introduced two people who have limited technology experience to blogging. Father is keen photographer so included some of his work in the blog – mom is a great writer but needs to do this with a tablet due to arthritis. This site is ongoing as they both engage in authentic learning experiences.</p> <p>3. Nothing for my school but my mother is a reading volunteer at a local primary school in Ireland and is planning of blogging with some of her students.</p>						
DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)									
Ethnicity		P-12 Faculty/Staff		P-12 Students					
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:									
Asian									
Black									
Hispanic									
Native American/Alaskan Native									
White		x							
Multiracial									
Subgroups:									
Students with Disabilities									
Limited English Proficiency									
Eligible for Free/Reduced Meals									