UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

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Course: ITEC 7445 Multimedia and Web Design for Educators		Professor/Semester: Prof J.P Chiavacci

Part I: Log
(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
09/25/2013 10/30/2013 11/11/2013	Coaching Teachers to create PIP (Personal Interactive Portfolios) (5 hours)	PSC 2.3, 2.6, 3.2 ISTE 1a, 1b, 1d	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** These three 90 minute PD sessions were held for teachers that wished to build and use personal interactive portfolios (PIP) for their students. Teachers were able to build and use PIPs with their classes and understand how to use and monitor these digital notebooks.

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian			x	x			x	
Black			x	x			x	
Hispanic			x	x			x	
Native American/Alaskan Native								
White			x	x			x	
Multiracial							x	
Subgroups:								
Students with Disabilities								
Limited English Proficiency							x	
Eligible for Free/Reduced Meals								

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)
PSC 2.3 – the teachers looked to

	understanding using the portfolio for learning in an authentic way and how this will become the student lead in the student lead conferencing sessions to be held early next year. PSC 2.6 – as we move further into our practice as a Google Apps school, faculty are further developing digital tools and resources to enhance the student hands on learning experience. PSC 3.2 Teachers have the opportunity to trial and evaluate the impact of the PIP (ongoing at this point) in terms of effective student learning. **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?** I am currently working on some faculty training on implementing authentic technology integration across classrooms including insuring student use of PIP's in their subjects to gather their work and to document their continued progress.