



			have no formal way of assessing that impact.
<b>Date(s)</b>	<b>2<sup>nd</sup> Field Experience Activity/Time</b>	<b>PSC/ISTE Standard(s)</b>	<b>Reflection</b> (Minimum of 3-4 sentences per question)
July 8 <sup>th</sup> – 13 <sup>th</sup> 2013	Assisting Teachers to: <ul style="list-style-type: none"> <li>• Download correct guides for work in the MYP Programme from the Online Curriculum Center</li> <li>• Save and access for appropriate participation in two back to back workshops in Austin, TX</li> <li>• Navigate and upload files to a Google Site</li> <li>• Use a “BackChannel” using “Today’s Meet” / 4 hours</li> </ul>	<b>2.2 Research-Based Learner-Centered Strategies</b> Candidates model and facilitate the use of research-based, learner-centered strategies addressing the diversity of all students. (PSC 2.2/ISTE 2b) <b>2.3 Authentic Learning</b> Candidates model and facilitate the use of digital tools and resources to engage students in authentic learning experiences. (PSC 2.3/ISTE 2c) <b>3. Digital Learning Environments</b> Candidates demonstrate the knowledge, skills, and dispositions to create, support, and manage effective digital learning environment <b>3.5 Basic Troubleshooting</b> Candidates troubleshoot	<ol style="list-style-type: none"> <li>1. 50 teachers instructed from 15 different states, Germany and British Virgin Is. Workshop was paperless and for many the first paperless workshop that they had ever done. During 6 hours of instruction daily, I facilitated a one hour slot for troubleshooting various technology issues from my workshop and others onsite, but in the main as described in activity section.</li> <li>2. This required patience and ready listening skills. The participant (many of which were not friendly with technology or their school systems did not advocate it’s use with students in the classroom), needed a little persuasion to engage with some of the activities – especially the online journals and “Back Channel”. However, when I showed them samples of how this can be used in a classroom setting, this “sold” the concept. Thus Authentic Learning alongside Troubleshooting was necessary to allow the teachers to see the validity of their efforts.</li> <li>3. This did not have an effect on school improvement but did have an effect on this annual conference, who are more confident in being completely paperless from here on in. There will be a survey sent out post conference that will assess</li> </ol>

