



## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

#### **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This field experience involved selecting, reading and analyzing School Improvement Plans (SIP) for a school district. I selected Cobb Co. School District

#### **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**PSC 1.1 (ISTE 1a):** It is essential that a school district have a shared vision of what technology should do, feel like and operate holistically in a school setting. The skills that need to be employed by the coach should encompass careful planning and change management including appropriate attitudes that will facilitate the onboarding of a diversity of faculty and students involved for teaching and learning. This also involves full involvement of leadership. While evident in the school improvement plans read, this does not seem to match up with much of what is going on in schools in the Cobb Co. School District.

**PSC 1.2 (ISTE 1b):** I am knowledgeable on how to plan, write, communicate and implement a technology plan and look to it's authentic evaluation using data driven evidence from both qualitative and quantitative observation. On analysis of this SIP plan it would be interesting to see if the vision that is postulated in the document is working on the ground in a big school system like Cobb Co.

**PSC 1.3 (ISTE 1c):** I researched some of the funding strategies that were implemented by school systems in the SIP. The shared vision does command a lot of district dollars raised from SPLOSH funding and some federal programs like Race to the Top. However, none of the latter dollars were allocated in Cobb Co. More work will be required on this standard in terms of development and evaluation of formal grant proposals.

**PSC 1.4 (ISTE 1d):** I know how to look at how to continue to implement and sustain technology within a diverse and dynamic school environment. The skills that will continue to be useful are the ideas behind successful change management and insuring continued communication with all stakeholders (students, teachers and parents).

#### **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This experience allowed for me to visit with existing documentation and to cast a new eye over the ideas. As the documentation looked at a district, it did allow me to reflect on how difficult it is to implement across many schools in a large system. Developing faculty and consistent student learning would be a difficult feat!