

impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
 Student learning will be assessed with some of the student work presented during one to one meetings.

Date(s)	2 nd Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
09.20. 2013 (first "Hex" free block) (1 Hour)	Meeting with student for AT – download new software to student computer and introductory training	-PSC 3.4/ISTE 3d	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? Worked with student to download copy to her laptop and showed her rudimentary operation of the mapping software.</p>

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								X
Multiracial								
Subgroups:								
Students with Disabilities								X
Limited English Proficiency								
Eligible for Free/Reduced Meals								

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)
 Student was reluctant to participate at first (saw it as “just something else”) so coached her to see the benefits of mapping out her knowledge for external examinations in May 2014.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
 Student to turn in a sample of work during one to one meetings

Date(s)	3 rd Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)																																																																																																																				
09.23.2013 I Block (1 Hour)	Work with student one to one using MindJet mapping software.	-PSC 3.4/ISTE 3d	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? Motivation of a student with educational needs is rather difficult. While Nora had had a go at the software, in the intervening time, she had been advised to sew in class to prevent her picking at her face (which is a tick that she has when she is nervous or unsure about situations). Introducing AT to her had left her a little unsure as to why she was being taken aside for this intervention.</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) While mapping out her knowledge, student was uncomfortable and still felt that this was additional work for her to do. We have a good working relationship but her anxiety was clear as she was constantly picking at her face during the meeting.</p> <p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? I ended the meeting early and we agreed for the review to take place on Friday 27th September.</p>																																																																																																																				
<p>DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="197 667 615 708" rowspan="2">Ethnicity</th> <th colspan="4" data-bbox="615 667 1031 708">P-12 Faculty/Staff</th> <th colspan="4" data-bbox="1031 667 1444 708">P-12 Students</th> </tr> <tr> <th data-bbox="615 708 720 737">P-2</th> <th data-bbox="720 708 825 737">3-5</th> <th data-bbox="825 708 930 737">6-8</th> <th data-bbox="930 708 1031 737">9-12</th> <th data-bbox="1031 708 1136 737">P-2</th> <th data-bbox="1136 708 1241 737">3-5</th> <th data-bbox="1241 708 1346 737">6-8</th> <th data-bbox="1346 708 1444 737">9-12</th> </tr> </thead> <tbody> <tr> <td data-bbox="197 737 615 766">Race/Ethnicity:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 766 615 795">Asian</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 795 615 824">Black</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 824 615 854">Hispanic</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 854 615 883">Native American/Alaskan Native</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 883 615 912">White</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td data-bbox="197 912 615 941">Multiracial</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 941 615 971">Subgroups:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 971 615 1000">Students with Disabilities</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td data-bbox="197 1000 615 1029">Limited English Proficiency</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 1029 615 1058">Eligible for Free/Reduced Meals</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>				Ethnicity	P-12 Faculty/Staff				P-12 Students				P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	Race/Ethnicity:									Asian									Black									Hispanic									Native American/Alaskan Native									White								X	Multiracial									Subgroups:									Students with Disabilities								X	Limited English Proficiency									Eligible for Free/Reduced Meals								
Ethnicity	P-12 Faculty/Staff				P-12 Students																																																																																																																		
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12																																																																																																															
Race/Ethnicity:																																																																																																																							
Asian																																																																																																																							
Black																																																																																																																							
Hispanic																																																																																																																							
Native American/Alaskan Native																																																																																																																							
White								X																																																																																																															
Multiracial																																																																																																																							
Subgroups:																																																																																																																							
Students with Disabilities								X																																																																																																															
Limited English Proficiency																																																																																																																							
Eligible for Free/Reduced Meals																																																																																																																							

Date(s)	4 th Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)																																																																																																																				
09.25.2013 (1 Hour)	In Class use of Assistive Technology – MindJet use with AT student	-PSC 3.4/ISTE 3d	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? Student was more comfortable and had produced one mind map (see artifact) to assist her review of sustainable cities. It was incomplete but her feedback reflected that she was starting to enjoy the technology</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) I encouraged student to continue using the software and could use it when she wished to turn in work that had a review nature to the knowledge and skills that she needed to demonstrate. I consulted with Mr. Simons and we agreed to have this software added to her accommodations and to look at buying a school license copy instead of the free version.</p> <p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? Some faculty that mutual instruct student have expressed an interest in learning this technique with her.</p>																																																																																																																				
<p>DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="197 667 613 704" rowspan="2">Ethnicity</th> <th colspan="4" data-bbox="613 667 1029 704">P-12 Faculty/Staff</th> <th colspan="4" data-bbox="1029 667 1444 704">P-12 Students</th> </tr> <tr> <th data-bbox="613 704 718 737">P-2</th> <th data-bbox="718 704 823 737">3-5</th> <th data-bbox="823 704 928 737">6-8</th> <th data-bbox="928 704 1029 737">9-12</th> <th data-bbox="1029 704 1134 737">P-2</th> <th data-bbox="1134 704 1239 737">3-5</th> <th data-bbox="1239 704 1344 737">6-8</th> <th data-bbox="1344 704 1444 737">9-12</th> </tr> </thead> <tbody> <tr> <td data-bbox="197 737 613 769">Race/Ethnicity:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 769 613 802">Asian</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 802 613 834">Black</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 834 613 867">Hispanic</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 867 613 899">Native American/Alaskan Native</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 899 613 932">White</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td data-bbox="197 932 613 964">Multiracial</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 964 613 997">Subgroups:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 997 613 1029">Students with Disabilities</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td data-bbox="197 1029 613 1062">Limited English Proficiency</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 1062 613 1117">Eligible for Free/Reduced Meals</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>				Ethnicity	P-12 Faculty/Staff				P-12 Students				P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	Race/Ethnicity:									Asian									Black									Hispanic									Native American/Alaskan Native									White								X	Multiracial									Subgroups:									Students with Disabilities								X	Limited English Proficiency									Eligible for Free/Reduced Meals								
Ethnicity	P-12 Faculty/Staff				P-12 Students																																																																																																																		
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12																																																																																																															
Race/Ethnicity:																																																																																																																							
Asian																																																																																																																							
Black																																																																																																																							
Hispanic																																																																																																																							
Native American/Alaskan Native																																																																																																																							
White								X																																																																																																															
Multiracial																																																																																																																							
Subgroups:																																																																																																																							
Students with Disabilities								X																																																																																																															
Limited English Proficiency																																																																																																																							
Eligible for Free/Reduced Meals																																																																																																																							

Date(s)	5 th Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)																																																																																																																				
09.27.2013 (1 hour)	Reflection and review of software and production of one mind map	-PSC 3.4/ISTE 3d	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? Student had several tests on this day and was more focused on this than on the technology that she had used to help her review. Given the short time of implementation, however, she was a little more confident that it might work for her.</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) I continued my encouragement of student and have calendared rotating meetings in order to continue use of the software and progression mapping for her accommodations chart</p> <p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? Mr. Simons and I have talked about other students that might benefit from this intervention and AT and are meeting in October, after fall break, to populate a list of students for which this AT might be suitable.</p>																																																																																																																				
<p>DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="197 667 615 704" rowspan="2">Ethnicity</th> <th colspan="4" data-bbox="615 667 1031 704">P-12 Faculty/Staff</th> <th colspan="4" data-bbox="1031 667 1444 704">P-12 Students</th> </tr> <tr> <th data-bbox="615 704 720 737">P-2</th> <th data-bbox="720 704 825 737">3-5</th> <th data-bbox="825 704 930 737">6-8</th> <th data-bbox="930 704 1031 737">9-12</th> <th data-bbox="1031 704 1136 737">P-2</th> <th data-bbox="1136 704 1241 737">3-5</th> <th data-bbox="1241 704 1346 737">6-8</th> <th data-bbox="1346 704 1444 737">9-12</th> </tr> </thead> <tbody> <tr> <td data-bbox="197 737 615 769">Race/Ethnicity:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 769 615 802">Asian</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 802 615 834">Black</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 834 615 867">Hispanic</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 867 615 899">Native American/Alaskan Native</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 899 615 932">White</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td data-bbox="197 932 615 964">Multiracial</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 964 615 997">Subgroups:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 997 615 1029">Students with Disabilities</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td data-bbox="197 1029 615 1062">Limited English Proficiency</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 1062 615 1117">Eligible for Free/Reduced Meals</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>				Ethnicity	P-12 Faculty/Staff				P-12 Students				P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	Race/Ethnicity:									Asian									Black									Hispanic									Native American/Alaskan Native									White								X	Multiracial									Subgroups:									Students with Disabilities								X	Limited English Proficiency									Eligible for Free/Reduced Meals								
Ethnicity	P-12 Faculty/Staff				P-12 Students																																																																																																																		
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12																																																																																																															
Race/Ethnicity:																																																																																																																							
Asian																																																																																																																							
Black																																																																																																																							
Hispanic																																																																																																																							
Native American/Alaskan Native																																																																																																																							
White								X																																																																																																															
Multiracial																																																																																																																							
Subgroups:																																																																																																																							
Students with Disabilities								X																																																																																																															
Limited English Proficiency																																																																																																																							
Eligible for Free/Reduced Meals																																																																																																																							