UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate:	Mentor/Title:	School/District:		
Christian Stephenson	Mr. Alan Preis	Atlanta International School		
Course:	Professor/Semester:			
ITEC 7480 Introduction to Online Learn	Dr. A. Loki-Vega			

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	Field Experience Activity/Time						PSC/ISTE Standard(s)			Reflection (Minimum of 3-4 sentences per question)
Friday 28 th June – Tuesday 1 st July 2014 (10 hours)	Activity: Attendance at and student led presentation on using Google Sites as a method of working in a 1:1 paperless classroom environment called "What do you mean there's no notebook?" I also participate in an ISTE Live presentation on the same subject and answered questions online after from participants that were not in the room.PSC 2.6/ISTE 2f PSC 3.1/ISTE 3a PSC 3.3/ISTE 3c PSC 5.2/ISTE 4b									 Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? I applied for and was successfully accepted as a speaker at ISTE 2014 in Atlanta, GA. After that acceptance, I was also invited to
DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) Ethnicity P-12 Faculty/Staff P-12 Students										participate in the ISTE Live session where my one hour, student led session would be broadcast to the world participating and to various screens across the conference center.
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	servens deross the conference center.
Race/Ethnicity Asian	/•				-		V	X		2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs,
Black								Λ		
Hispanic										
Native American/Alaskan Native										enthusiasm) required of a technology
White								X		facilitator or technology leader?
Multiracial								X		(Refer to the standards you selected in
Subgroups:						Part I. Use the language of the PSC standards in your answer and reflect				
Students with Disabilities Limited English Proficiency										on all 3—knowledge, skills, and
										dispositions.)
	r Free/Reduced									
Meals										Having implemented a new way of using our 1:1 laptop programme in AIS this

Candidates model and facilitate the design and implementation of technology-enhanced learning experiences making appropriate use of differentiation, including adjusting content, process, product, and learning environment based upon an analysis of learner characteristics, including readiness levels, interests, and personal goals.

year, I put together a proposal and worked with three of my 8th Grade (MYP Year 3) students to present to a room of 149 educators (and many joining us remotely) to show their portfolios of work using a Google design that I put into place this year for digital teaching and learning

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This has assisted our school to understand blended learning and as I shift into the role assigned to me as Instructional Technology Coach in the 2014 - 2015 academic year, I will continue to work with faculty and students to continue this deepening of our 1:1 laptop programme for teaching and learning and moving teaching and learning to being paperfree in classrooms using our Google Apps school status.