-	ce a Personal Interactive ne Laptop Programme (Yo		gle Sites for all students
Success Indicator: Students will use their PIP in Subject Specific Student Lead Conferences in Trimester 2		Evaluation Method: Place into subject specific Strategic Planning for Year and attach to faculty SMART Goals for Atlanta International School's Professional Growth Model Standard 1: Instructional Planning and Standard 2: Instructional Delivery.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Hands on PD specific to Google Sites during last Wednesday of the month Professional Development time	August and September 2014	In-house PD budget – 2 Instructional Technology Coaches and 1 Google Certified Teacher to lead No additional costs	Directory of Technology 2 Technology coaches (PYP, MYP) 1 Google Certified Teacher
Drop-in workshops for building Google Sites during Monday after school sessions (optional for teachers)	August – Winter Break	In-house Google Certified Teacher – no additional cost	1 Google Certified Teacher
One "Lead Teacher" identified from each instructional subject group to complete external Google training at geographically nearest "Google in Education" Summit (Lovett of FL Sept – Nov 2014 – TBC)	November 2014	Summit cost: \$249 (early reg. x 8) = 2,000 approx. Travel: If Lovett – local travel – no fees apply as per school policy. If FL – TBA = figure 300 per person flight plus ground transportation (\$2,400)	Director of Technology Group Leaders identifying lead teachers through SMART Professional Development Goal Standards assessment
		Title II funding eligible for meals per diem, travel and additional expenses.	
Goal: Create a Technolo	gy Task Force for Middle	·	arch, test, reflect on and
	onal technology pedagogy	• •	· •
Success Indicator: Sched	dule and complete one	Evaluation Method: Use of Florida Technology	
collaborative meeting per month (after school)		Integration matrix adopted by school	
with one representative of each of the subject groups, a librarian, an administrator and		Technology Strategic Plan (amended for school climate and level) http://fcit.usf.edu/matrix/	

		T		
business office (volunte	•			
technology evaluation matrix for Atlanta				
	International School			
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible	
Personally approach	August 2014 –	None	Director of Technology	
lead teachers for	September 2014		2 Technology Coaches	
identification of one				
faculty, librarian,				
administrator and				
business office				
representative to sit				
on the Task Force				
Schedule once	October 2014 – June	None	Director of Technology	
monthly meetings on	2015		2 Technology Coaches	
calendars with				
strategic agenda Gantt				
timeline				
Meetings directed to	October 2014 – June	Slush budget for	All stakeholders in the	
agenda, minutes with	2015	coffee / snacks	Task Force	
working collaborative				
document to develop				
technology evaluation				
matrix				
	•	nities to use technology f		
knowledgeable concern	ing new methods of plan	ning collaboratively for Ui	nits of Inquiry (UoI)	
(Curriculum mapping an	d framework)			
		I		
Success Indicator: Clear,	_	Evaluation Method:		
transparent map of MYF		Look at existing methods of curriculum		
	across all eight subject areas in either organic,		mapping, evaluate using faculty consensus	
	AIS grown "software" or in customized generic		(questionnaire – group discussions) and	
'	product (for example, ManageBac / Atlas		rationale the most appropriate method for the	
Mapping)		task in hand		
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible	
Create and implement	May 2014	None – in house	Director of Technology	
questionnaire	1VIUY 2017	INDIC III IIUUSE	Technology Task Force	
concerning current			Technology rask force	
mapping software use				
Data analysis	June 2014	None – in house	Director of Technology	
Data arranysis	Julic ZOIT	TVOIC III IIOUSC	Technology Task Force	
Decision based on	Summer 2014 for new	TBD dependent on	Director of Technology	
data and next steps in	school year August	data	Technology Task Force	
data and next steps iii	Jenoor year August	data	reciniology rask roice	

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ITEC7410 Instructional Technology Leadership

terms of vendor or in-	2014	
house creation		