

impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
 Student learning will be assessed with some of the student work presented during one to one meetings.

Date(s)	2 nd Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
09.20. 2013 (first "Hex" free block) (1 Hour)	Meeting with student for AT – download new software to student computer and introductory training	-PSC 3.4/ISTE 3d	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? Worked with student to download copy to her laptop and showed her rudimentary operation of the mapping software.</p>

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								X
Multiracial								
Subgroups:								
Students with Disabilities								X
Limited English Proficiency								
Eligible for Free/Reduced Meals								

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)
 Student was reluctant to participate at first (saw it as “just something else”) so coached her to see the benefits of mapping out her knowledge for external examinations in May 2014.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
 Student to turn in a sample of work during one to one meetings

Date(s)	3 rd Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)																																																																																																																				
09.23.2013 I Block (1 Hour)	Work with student one to one using MindJet mapping software.	-PSC 3.4/ISTE 3d	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? Motivation of a student with educational needs is rather difficult. While student had had a go at the software, in the intervening time, she had been advised to sew in class to prevent her picking at her face (which is a tick that she has when she is nervous or unsure about situations). Introducing AT to her had left her a little unsure as to why she was being taken aside for this intervention.</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) While mapping out her knowledge, student was uncomfortable and still felt that this was additional work for her to do. We have a good working relationship but her anxiety was clear as she was constantly picking at her face during the meeting.</p> <p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? I ended the meeting early and we agreed for the review to take place on Friday 27th September.</p>																																																																																																																				
<p>DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="197 667 615 706" rowspan="2">Ethnicity</th> <th colspan="4" data-bbox="615 667 1031 706">P-12 Faculty/Staff</th> <th colspan="4" data-bbox="1031 667 1444 706">P-12 Students</th> </tr> <tr> <th data-bbox="615 706 716 735">P-2</th> <th data-bbox="716 706 821 735">3-5</th> <th data-bbox="821 706 926 735">6-8</th> <th data-bbox="926 706 1031 735">9-12</th> <th data-bbox="1031 706 1136 735">P-2</th> <th data-bbox="1136 706 1241 735">3-5</th> <th data-bbox="1241 706 1346 735">6-8</th> <th data-bbox="1346 706 1444 735">9-12</th> </tr> </thead> <tbody> <tr> <td data-bbox="197 735 615 764">Race/Ethnicity:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 764 615 797">Asian</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 797 615 829">Black</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 829 615 862">Hispanic</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 862 615 894">Native American/Alaskan Native</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 894 615 927">White</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td data-bbox="197 927 615 959">Multiracial</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 959 615 992">Subgroups:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 992 615 1024">Students with Disabilities</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td data-bbox="197 1024 615 1057">Limited English Proficiency</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 1057 615 1117">Eligible for Free/Reduced Meals</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>				Ethnicity	P-12 Faculty/Staff				P-12 Students				P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	Race/Ethnicity:									Asian									Black									Hispanic									Native American/Alaskan Native									White								X	Multiracial									Subgroups:									Students with Disabilities								X	Limited English Proficiency									Eligible for Free/Reduced Meals								
Ethnicity	P-12 Faculty/Staff				P-12 Students																																																																																																																		
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12																																																																																																															
Race/Ethnicity:																																																																																																																							
Asian																																																																																																																							
Black																																																																																																																							
Hispanic																																																																																																																							
Native American/Alaskan Native																																																																																																																							
White								X																																																																																																															
Multiracial																																																																																																																							
Subgroups:																																																																																																																							
Students with Disabilities								X																																																																																																															
Limited English Proficiency																																																																																																																							
Eligible for Free/Reduced Meals																																																																																																																							

Date(s)	4 th Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)																																																																																																																					
09.25.2013 (1 Hour)	In Class use of Assistive Technology – MindJet use with AT student	-PSC 3.4/ISTE 3d	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? Student was more comfortable and had produced one mind map (see artifact) to assist her review of sustainable cities. It was incomplete but her feedback reflected that she was starting to enjoy the technology</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) I encouraged student to continue using the software and could use it when she wished to turn in work that had a review nature to the knowledge and skills that she needed to demonstrate. I consulted with MJS and we agreed to have this software added to her accommodations and to look at buying a school license copy instead of the free version.</p> <p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? Some faculty that mutual instruct student have expressed an interest in learning this technique with her.</p>																																																																																																																					
<p>DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="197 667 615 704">Ethnicity</th> <th colspan="4" data-bbox="615 667 1031 704">P-12 Faculty/Staff</th> <th colspan="4" data-bbox="1031 667 1444 704">P-12 Students</th> </tr> <tr> <th data-bbox="197 704 615 735"></th> <th data-bbox="615 704 720 735">P-2</th> <th data-bbox="720 704 825 735">3-5</th> <th data-bbox="825 704 930 735">6-8</th> <th data-bbox="930 704 1031 735">9-12</th> <th data-bbox="1031 704 1136 735">P-2</th> <th data-bbox="1136 704 1241 735">3-5</th> <th data-bbox="1241 704 1346 735">6-8</th> <th data-bbox="1346 704 1444 735">9-12</th> </tr> </thead> <tbody> <tr> <td data-bbox="197 735 615 766">Race/Ethnicity:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 766 615 797">Asian</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 797 615 828">Black</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 828 615 859">Hispanic</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 859 615 889">Native American/Alaskan Native</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 889 615 920">White</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td data-bbox="197 920 615 951">Multiracial</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 951 615 982">Subgroups:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 982 615 1013">Students with Disabilities</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">X</td> </tr> <tr> <td data-bbox="197 1013 615 1044">Limited English Proficiency</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td data-bbox="197 1044 615 1117">Eligible for Free/Reduced Meals</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>				Ethnicity	P-12 Faculty/Staff				P-12 Students					P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	Race/Ethnicity:									Asian									Black									Hispanic									Native American/Alaskan Native									White								X	Multiracial									Subgroups:									Students with Disabilities								X	Limited English Proficiency									Eligible for Free/Reduced Meals								
Ethnicity	P-12 Faculty/Staff				P-12 Students																																																																																																																			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12																																																																																																																
Race/Ethnicity:																																																																																																																								
Asian																																																																																																																								
Black																																																																																																																								
Hispanic																																																																																																																								
Native American/Alaskan Native																																																																																																																								
White								X																																																																																																																
Multiracial																																																																																																																								
Subgroups:																																																																																																																								
Students with Disabilities								X																																																																																																																
Limited English Proficiency																																																																																																																								
Eligible for Free/Reduced Meals																																																																																																																								
Date(s)	5 th Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection																																																																																																																					

						(Minimum of 3-4 sentences per question)																																																																																																																																		
09.27.2013 (1 hour)	Reflection and review of software and production of one mind map					-PSC 3.4/ISTE 3d				<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? Student had several tests on this day and was more focused on this than on the technology that she had used to help her review. Given the short time of implementation, however, she was a little more confident that it might work for her.</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) I continued my encouragement of student and have calendared rotating meetings in order to continue use of the software and progression mapping for her accommodations chart</p> <p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? MJS and I have talked about other students that might benefit from this intervention and AT and are meeting in October, after fall break, to populate a list of students for which this AT might be suitable.</p>																																																																																																																														
<p>DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1"> <thead> <tr> <th rowspan="2">Ethnicity</th> <th colspan="4">P-12 Faculty/Staff</th> <th colspan="4">P-12 Students</th> </tr> <tr> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> </tr> </thead> <tbody> <tr> <td>Race/Ethnicity:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Asian</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Black</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Hispanic</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Native American/Alaskan Native</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>White</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td> </tr> <tr> <td>Multiracial</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Subgroups:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Students with Disabilities</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td> </tr> <tr> <td>Limited English Proficiency</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Eligible for Free/Reduced Meals</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>										Ethnicity	P-12 Faculty/Staff				P-12 Students				P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	Race/Ethnicity:										Asian										Black										Hispanic										Native American/Alaskan Native										White									X	Multiracial										Subgroups:										Students with Disabilities									X	Limited English Proficiency										Eligible for Free/Reduced Meals									
Ethnicity	P-12 Faculty/Staff				P-12 Students																																																																																																																																			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12																																																																																																																																
Race/Ethnicity:																																																																																																																																								
Asian																																																																																																																																								
Black																																																																																																																																								
Hispanic																																																																																																																																								
Native American/Alaskan Native																																																																																																																																								
White									X																																																																																																																															
Multiracial																																																																																																																																								
Subgroups:																																																																																																																																								
Students with Disabilities									X																																																																																																																															
Limited English Proficiency																																																																																																																																								
Eligible for Free/Reduced Meals																																																																																																																																								